

**Sulphur Springs ISD**

**Annual Report of  
Educational  
Performance**

**February 11, 2019**



**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152 FAX (903) 885-9001**

Josh Williams  
Assistant Superintendent for Secondary  
Education and State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance

From: Josh Williams

Re: SSISD Public Hearing – Annual Report of Educational Performance

Date: February 11, 2019

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2017 – 2018 Texas Academic Performance Report (Pages 1-23)
2. 2017 – 2018 Accountability Ratings and Distinction Designations (Pages 24-32)
3. 2016 – 2017 Actual Financial Data Report (Pages 33-35)
4. 2017 – 2018 District Accreditation Status (Page 36)
5. 2018 – 2019 Campus Performance Objectives (Page 37)
6. 2017 – 2018 Report on Violent or Criminal Incidents (Pages 38-55)
7. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board (Pages 56-57)

Josh Williams  
Assistant Superintendent  
Sulphur Springs ISD

# 2017-18 Texas Academic Performance Report

District Name: **SULPHUR SPRINGS ISD**

District Number: **112901**

2018 Accountability Rating: **B**

*2018 Special Education Determination Status:*

***Needs Assistance***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:*

***Meets Requirements***

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	77%	<b>68%</b>	*	69%	75%	-	*	-	*	*	65%	72%
	2017	73%	72%	<b>60%</b>	*	57%	66%	-	*	-	*	*	49%	59%
At Meets Grade Level or Above	2018	43%	41%	<b>33%</b>	*	31%	41%	-	*	-	*	*	28%	39%
	2017	45%	43%	<b>36%</b>	*	32%	41%	-	*	-	*	*	27%	34%
At Masters Grade Level	2018	25%	22%	<b>18%</b>	*	13%	25%	-	*	-	*	*	15%	14%
	2017	29%	26%	<b>21%</b>	*	22%	24%	-	*	-	*	*	14%	21%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	78%	<b>60%</b>	*	58%	65%	-	*	-	*	*	56%	63%
	2017	77%	76%	<b>61%</b>	*	60%	64%	-	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	47%	44%	<b>28%</b>	*	24%	34%	-	*	-	*	*	22%	28%
	2017	49%	45%	<b>32%</b>	*	23%	40%	-	*	-	*	*	22%	*
At Masters Grade Level	2018	23%	20%	<b>9%</b>	*	7%	13%	-	*	-	*	*	6%	9%
	2017	26%	21%	<b>14%</b>	*	6%	20%	-	*	-	*	*	7%	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	73%	<b>64%</b>	*	59%	70%	-	*	-	*	*	56%	62%
	2017	70%	70%	<b>62%</b>	*	62%	68%	-	*	-	75%	*	53%	67%
At Meets Grade Level or Above	2018	46%	43%	<b>36%</b>	*	28%	44%	-	*	-	*	*	26%	26%
	2017	44%	41%	<b>38%</b>	*	34%	44%	-	*	-	55%	*	28%	31%
At Masters Grade Level	2018	24%	21%	<b>17%</b>	*	12%	22%	-	*	-	*	*	11%	11%
	2017	24%	21%	<b>22%</b>	*	20%	25%	-	*	-	35%	*	14%	22%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	79%	<b>68%</b>	*	54%	79%	-	*	-	*	*	58%	*
	2017	76%	76%	<b>75%</b>	*	71%	82%	-	*	-	75%	*	70%	73%
At Meets Grade Level or Above	2018	49%	45%	<b>39%</b>	*	28%	48%	-	*	-	*	*	27%	*
	2017	47%	44%	<b>46%</b>	*	38%	54%	-	*	-	60%	*	35%	38%
At Masters Grade Level	2018	27%	22%	<b>17%</b>	*	6%	25%	-	*	-	*	*	7%	*
	2017	27%	24%	<b>29%</b>	*	24%	34%	-	*	-	50%	*	22%	20%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	61%	<b>49%</b>	*	54%	51%	-	*	-	*	*	39%	61%
	2017	65%	63%	<b>53%</b>	*	55%	54%	-	*	-	*	*	47%	57%
At Meets Grade Level or Above	2018	39%	35%	<b>25%</b>	*	25%	27%	-	*	-	*	*	20%	33%
	2017	34%	31%	<b>23%</b>	*	28%	24%	-	*	-	*	*	18%	35%
At Masters Grade Level	2018	11%	8%	<b>6%</b>	*	6%	6%	-	*	-	*	*	4%	7%
	2017	11%	8%	<b>6%</b>	*	9%	6%	-	*	-	*	*	5%	13%
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	85%	<b>83%</b>	*	83%	86%	-	*	-	74%	*	77%	*
	2017	82%	81%	<b>80%</b>	*	69%	87%	*	*	-	*	*	72%	71%
At Meets Grade Level or Above	2018	54%	52%	<b>46%</b>	*	38%	56%	-	*	-	43%	*	34%	*
	2017	48%	46%	<b>49%</b>	*	34%	59%	*	*	-	*	*	35%	31%
At Masters Grade Level	2018	26%	23%	<b>20%</b>	*	15%	27%	-	*	-	22%	*	13%	*
	2017	25%	22%	<b>25%</b>	*	12%	35%	*	*	-	*	*	15%	16%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	91%	<b>90%</b>	*	93%	91%	-	*	-	87%	*	84%	89%
	2017	87%	87%	<b>86%</b>	*	79%	89%	*	*	-	*	*	83%	80%
At Meets Grade Level or Above	2018	58%	57%	<b>55%</b>	*	46%	63%	-	*	-	61%	*	47%	40%
	2017	50%	45%	<b>46%</b>	*	27%	59%	*	*	-	*	*	36%	28%

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	26%	<b>26%</b>	*	17%	33%	-	*	-	39%	*	18%	13%
	2017	24%	20%	<b>21%</b>	*	9%	30%	*	*	-	*	*	11%	12%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	75%	<b>82%</b>	*	74%	89%	-	*	-	74%	*	75%	*
	2017	74%	71%	<b>83%</b>	*	73%	91%	*	*	-	*	*	76%	73%
At Meets Grade Level or Above	2018	41%	39%	<b>49%</b>	*	40%	58%	-	*	-	57%	*	39%	*
	2017	42%	39%	<b>53%</b>	*	36%	66%	-	*	-	*	*	41%	29%
At Masters Grade Level	2018	17%	15%	<b>20%</b>	*	11%	27%	*	*	-	26%	*	14%	*
	2017	18%	17%	<b>27%</b>	*	17%	36%	*	*	-	*	*	17%	14%
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	68%	<b>68%</b>	*	61%	78%	*	*	-	*	*	52%	*
	2017	69%	66%	<b>68%</b>	*	64%	75%	-	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	39%	35%	<b>40%</b>	*	32%	49%	*	*	-	*	*	26%	*
	2017	37%	34%	<b>40%</b>	*	28%	52%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	19%	15%	<b>19%</b>	*	15%	24%	*	*	-	*	*	10%	*
	2017	18%	15%	<b>18%</b>	*	11%	25%	-	*	-	*	*	10%	*
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	76%	<b>81%</b>	*	73%	87%	*	100%	-	*	36%	74%	*
	2017	76%	74%	<b>84%</b>	*	81%	89%	-	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	44%	41%	<b>50%</b>	*	36%	64%	*	83%	-	*	21%	36%	*
	2017	43%	37%	<b>52%</b>	*	49%	62%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	18%	14%	<b>28%</b>	*	21%	34%	*	83%	-	*	11%	15%	*
	2017	18%	13%	<b>24%</b>	*	23%	30%	-	*	-	*	*	15%	*
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	<b>71%</b>	*	62%	78%	*	*	-	*	*	60%	*
	2017	73%	72%	<b>72%</b>	*	64%	80%	*	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	48%	44%	<b>49%</b>	*	39%	59%	*	*	-	*	*	35%	*
	2017	42%	38%	<b>40%</b>	*	35%	46%	*	*	*	*	*	31%	*
At Masters Grade Level	2018	29%	24%	<b>31%</b>	*	15%	43%	*	*	-	*	*	19%	*
	2017	23%	20%	<b>22%</b>	*	20%	24%	*	*	*	*	*	17%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	74%	<b>78%</b>	*	80%	83%	*	*	-	*	*	74%	*
	2017	70%	68%	<b>72%</b>	*	*	76%	*	*	*	*	*	66%	*
At Meets Grade Level or Above	2018	40%	41%	<b>50%</b>	*	45%	59%	*	*	-	*	*	43%	*
	2017	40%	35%	<b>36%</b>	*	*	42%	*	*	*	*	*	33%	*
At Masters Grade Level	2018	18%	16%	<b>13%</b>	*	9%	19%	*	*	-	*	*	6%	*
	2017	17%	11%	<b>7%</b>	*	*	9%	*	*	*	*	*	5%	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	67%	<b>63%</b>	*	49%	74%	*	*	-	*	*	51%	*
	2017	70%	70%	<b>67%</b>	*	63%	71%	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	43%	41%	<b>42%</b>	*	33%	50%	*	*	-	*	*	31%	*
	2017	39%	37%	<b>34%</b>	*	28%	39%	*	*	*	*	*	28%	*
At Masters Grade Level	2018	15%	13%	<b>12%</b>	*	7%	17%	*	*	-	*	*	5%	*
	2017	12%	10%	<b>9%</b>	*	9%	9%	*	*	*	*	*	3%	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	86%	<b>86%</b>	*	85%	88%	*	*	*	*	*	81%	*
	2017	86%	83%	<b>84%</b>	*	84%	85%	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	49%	48%	<b>48%</b>	*	41%	53%	*	*	*	*	*	38%	*
	2017	50%	47%	<b>43%</b>	*	34%	51%	-	*	-	*	*	33%	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	24%	27%	*	22%	31%	*	*	*	*	*	16%	*
	2017	23%	20%	22%	*	18%	26%	-	*	-	*	*	12%	*
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	85%	97%	93%	99%	96%	*	100%	*	*	*	95%	100%
	2017	85%	84%	89%	68%	94%	90%	*	*	-	*	*	84%	97%
At Meets Grade Level or Above	2018	51%	48%	82%	69%	83%	84%	*	100%	*	*	*	76%	71%
	2017	45%	39%	60%	41%	66%	61%	*	*	-	*	*	51%	50%
At Masters Grade Level	2018	15%	13%	47%	31%	51%	48%	*	83%	*	*	*	41%	29%
	2017	13%	10%	29%	14%	30%	32%	*	*	-	*	*	21%	16%
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	67%	79%	*	*	*	*	*	65%	*
	2017	76%	68%	66%	*	70%	66%	-	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	52%	42%	46%	*	41%	52%	*	*	*	*	*	38%	*
	2017	48%	37%	41%	*	44%	43%	*	*	-	*	*	30%	*
At Masters Grade Level	2018	28%	18%	22%	*	15%	28%	*	*	*	*	*	14%	*
	2017	19%	12%	19%	*	14%	24%	-	*	-	*	*	10%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	60%	71%	*	61%	75%	*	*	*	*	*	63%	*
	2017	63%	58%	56%	*	58%	59%	-	*	-	*	*	41%	*
At Meets Grade Level or Above	2018	36%	29%	39%	*	34%	43%	*	*	*	*	*	29%	*
	2017	33%	28%	25%	*	20%	29%	-	*	-	*	*	14%	*
At Masters Grade Level	2018	21%	15%	21%	*	16%	25%	*	*	*	*	*	12%	*
	2017	19%	14%	13%	*	9%	17%	-	*	-	*	*	7%	*
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	65%	61%	*	*	66%	-	*	-	*	*	52%	*
	2017	64%	63%	66%	*	60%	73%	*	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	44%	44%	43%	*	*	47%	*	*	-	*	*	34%	*
	2017	43%	42%	48%	*	41%	56%	*	*	-	*	*	37%	*
At Masters Grade Level	2018	7%	6%	6%	*	*	9%	-	*	-	*	*	2%	*
	2017	8%	6%	10%	*	6%	13%	*	*	-	*	*	6%	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	68%	65%	*	58%	71%	*	*	-	*	*	52%	*
	2017	66%	67%	69%	*	65%	74%	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	48%	49%	*	35%	58%	*	*	-	*	*	37%	*
	2017	45%	46%	50%	*	41%	58%	*	*	-	*	*	37%	*
At Masters Grade Level	2018	8%	7%	9%	*	6%	12%	*	*	-	*	*	5%	*
	2017	6%	5%	6%	*	7%	7%	*	*	-	*	*	3%	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	84%	85%	82%	87%	84%	*	*	-	*	*	82%	*
	2017	83%	83%	87%	78%	87%	89%	*	*	-	*	*	82%	*
At Meets Grade Level or Above	2018	55%	50%	58%	44%	59%	59%	*	*	-	*	*	48%	*
	2017	48%	45%	58%	43%	51%	63%	*	*	-	*	*	45%	*
At Masters Grade Level	2018	32%	26%	36%	16%	36%	39%	*	*	-	*	*	26%	*
	2017	26%	21%	34%	17%	34%	37%	*	*	-	*	*	23%	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	88%	87%	73%	85%	90%	*	*	-	*	*	81%	*
	2017	86%	86%	85%	*	81%	90%	*	*	-	*	*	75%	*
At Meets Grade Level or Above	2018	59%	56%	59%	33%	52%	68%	*	*	-	*	*	48%	*
	2017	57%	54%	52%	*	36%	59%	*	*	-	*	*	40%	*
At Masters Grade Level	2018	24%	16%	21%	13%	11%	27%	*	*	-	*	*	12%	*
	2017	21%	16%	17%	*	10%	21%	*	*	-	*	*	7%	*

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 08	District	African		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
					American	Hispanic								
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	91%	<b>89%</b>	71%	87%	92%	*	*	-	*	*	80%	*
	2017	91%	88%	<b>90%</b>	86%	90%	92%	*	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	70%	66%	<b>66%</b>	57%	61%	70%	*	*	-	*	*	50%	*
	2017	66%	58%	<b>63%</b>	47%	59%	69%	*	*	-	*	*	51%	*
At Masters Grade Level	2018	40%	36%	<b>41%</b>	18%	36%	47%	*	*	-	*	*	27%	*
	2017	35%	27%	<b>35%</b>	17%	29%	40%	*	*	-	*	*	25%	*
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	76%	<b>74%</b>	60%	70%	79%	*	90%	*	67%	32%	66%	59%
	2017	75%	74%	<b>73%</b>	56%	70%	78%	50%	85%	*	72%	27%	65%	62%
At Meets Grade Level or Above	2018	48%	45%	<b>47%</b>	28%	40%	54%	*	74%	*	41%	13%	36%	23%
	2017	45%	42%	<b>44%</b>	24%	37%	51%	39%	59%	*	41%	9%	33%	24%
At Masters Grade Level	2018	22%	18%	<b>21%</b>	7%	15%	26%	*	44%	*	16%	2%	13%	6%
	2017	20%	16%	<b>19%</b>	7%	15%	23%	18%	34%	*	17%	2%	12%	10%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	74%	<b>70%</b>	52%	66%	76%	*	90%	*	61%	*	61%	55%
	2017	72%	71%	<b>70%</b>	48%	65%	76%	*	86%	*	70%	*	61%	54%
At Meets Grade Level or Above	2018	46%	44%	<b>43%</b>	24%	36%	51%	*	69%	*	38%	*	32%	22%
	2017	44%	42%	<b>43%</b>	21%	35%	51%	*	57%	*	40%	*	32%	21%
At Masters Grade Level	2018	19%	17%	<b>17%</b>	5%	12%	23%	*	28%	*	12%	*	11%	6%
	2017	19%	16%	<b>18%</b>	5%	14%	21%	*	38%	*	14%	*	11%	11%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	81%	<b>80%</b>	69%	77%	84%	*	96%	*	73%	42%	74%	71%
	2017	79%	78%	<b>79%</b>	66%	77%	83%	*	100%	*	69%	37%	73%	74%
At Meets Grade Level or Above	2018	50%	47%	<b>52%</b>	34%	45%	60%	*	79%	*	42%	19%	42%	30%
	2017	46%	42%	<b>47%</b>	26%	41%	55%	*	78%	*	41%	11%	37%	31%
At Masters Grade Level	2018	24%	20%	<b>26%</b>	10%	21%	31%	*	61%	*	20%	4%	17%	9%
	2017	22%	18%	<b>23%</b>	9%	19%	28%	*	39%	*	21%	3%	15%	11%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	64%	<b>56%</b>	*	52%	62%	*	*	-	*	*	45%	50%
	2017	67%	66%	<b>60%</b>	*	59%	63%	*	*	*	*	*	53%	52%
At Meets Grade Level or Above	2018	41%	38%	<b>33%</b>	*	28%	38%	*	*	-	*	*	25%	25%
	2017	36%	34%	<b>29%</b>	*	28%	32%	*	*	*	*	*	23%	25%
At Masters Grade Level	2018	13%	10%	<b>9%</b>	*	6%	11%	*	*	-	*	*	4%	5%
	2017	11%	9%	<b>7%</b>	*	9%	8%	*	*	*	*	*	4%	7%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	<b>81%</b>	70%	76%	86%	*	90%	*	79%	*	75%	*
	2017	79%	75%	<b>78%</b>	55%	74%	83%	*	*	-	*	35%	69%	63%
At Meets Grade Level or Above	2018	51%	46%	<b>52%</b>	29%	45%	60%	*	70%	*	58%	*	42%	*
	2017	49%	44%	<b>48%</b>	32%	39%	56%	*	*	*	*	10%	37%	22%
At Masters Grade Level	2018	23%	17%	<b>21%</b>	8%	12%	27%	*	60%	*	21%	*	13%	*
	2017	19%	15%	<b>21%</b>	8%	14%	27%	*	*	-	*	5%	11%	7%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	75%	<b>80%</b>	71%	73%	84%	*	*	*	*	*	71%	*
	2017	77%	74%	<b>72%</b>	63%	73%	74%	*	*	-	63%	*	59%	*
At Meets Grade Level or Above	2018	53%	47%	<b>53%</b>	43%	47%	57%	*	*	*	*	*	39%	*
	2017	49%	43%	<b>43%</b>	30%	37%	48%	*	*	-	44%	*	29%	*
At Masters Grade Level	2018	31%	25%	<b>31%</b>	10%	25%	36%	*	*	*	*	*	19%	*
	2017	27%	20%	<b>23%</b>	10%	18%	28%	*	*	-	31%	*	14%	*

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	61	<b>60</b>	63	55	62	-	*	-	63	57	59	54
Grade 4 Mathematics	2018	65	62	<b>64</b>	69	52	70	-	*	-	43	50	58	44
Grade 5 ELA/Reading	2018	80	78	<b>80</b>	81	84	80	-	*	-	68	73	79	68
Grade 5 Mathematics	2018	81	79	<b>79</b>	78	82	77	-	*	-	89	85	80	81
Grade 6 ELA/Reading	2018	47	43	<b>45</b>	23	44	51	*	*	-	*	38	38	38
Grade 6 Mathematics	2018	56	55	<b>70</b>	48	70	73	*	*	-	69	52	66	69
Grade 7 ELA/Reading	2018	76	71	<b>77</b>	73	70	81	*	*	-	*	75	74	70
Grade 7 Mathematics	2018	67	69	<b>73</b>	68	72	76	*	*	-	*	47	71	66
Grade 8 ELA/Reading	2018	79	79	<b>80</b>	92	80	79	*	*	*	94	54	79	83
Grade 8 Mathematics	2018	81	84	<b>94</b>	91	99	92	*	100	*	100	81	93	99
End of Course English II	2018	67	67	<b>64</b>	74	65	62	-	*	-	*	26	59	65
End of Course Algebra I	2018	72	68	<b>72</b>	67	73	73	*	*	-	*	33	67	74
All Grades Both Subjects	2018	69	68	<b>71</b>	70	69	73	55	81	*	67	56	68	66
All Grades ELA/Reading	2018	69	67	<b>67</b>	70	64	69	*	65	*	64	54	64	61
All Grades Mathematics	2018	70	69	<b>76</b>	70	74	77	*	93	*	70	58	72	71

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Prior Year and Student Success Initiative

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	39%	35%	34%	33%	37%	*	*	-	25%	10%	33%	36%
	2017	35%	35%	29%	18%	29%	33%	*	*	-	*	9%	26%	34%
Mathematics	2018	47%	48%	50%	47%	51%	51%	*	-	-	56%	24%	46%	49%
	2017	43%	44%	51%	46%	47%	55%	*	*	-	42%	29%	49%	52%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	78%	62%	78%	83%	-	*	-	70%	26%	71%	80%
Students Requiring Accelerated Instruction														
	2018	21%	21%	22%	38%	23%	17%	-	*	-	30%	74%	29%	20%
STAAR Cumulative Met Standard														
	2018	84%	85%	83%	73%	83%	86%	-	*	-	74%	32%	77%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	94%	94%	*	100%	*	-	-	-	-	-	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	10%	11%	*	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5														
	2018	53%	75%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	86%	85%	73%	86%	87%	-	*	-	78%	44%	77%	83%
Students Requiring Accelerated Instruction														
	2018	15%	14%	15%	27%	14%	13%	-	*	-	22%	56%	23%	17%
STAAR Cumulative Met Standard														
	2018	90%	91%	90%	81%	93%	91%	-	*	-	87%	53%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	92%	88%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	23%	24%	*	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5														
	2018	69%	89%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	78%	70%	75%	80%	*	*	*	100%	21%	70%	50%
Students Requiring Accelerated Instruction														
	2018	21%	21%	22%	30%	25%	20%	*	*	*	*	79%	30%	50%
STAAR Cumulative Met Standard														
	2018	85%	86%	85%	77%	84%	88%	*	*	*	100%	20%	81%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	100%	88%	94%	-	-	-	-	100%	96%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2018	8%	8%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 8														
	2018	43%	50%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	80%	78%	94%	93%	95%	94%	*	100%	*	100%	63%	91%	93%
Students Requiring Accelerated Instruction													
2018	20%	22%	6%	*	*	6%	*	*	*	*	37%	9%	*
STAAR Cumulative Met Standard													
2018	86%	85%	97%	93%	99%	96%	*	100%	*	100%	67%	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	96%	100%	100%	*	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
2018	45%	44%	55%	56%	*	56%	-	-	-	-	45%	52%	*
Promoted to Grade 9													

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level<sup>A</sup></b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	76%	<b>74%</b>	70%	-	-	-	70%	56%	*	60%	*	60%	59%
	2017	75%	74%	<b>73%</b>	77%	*	-	-	77%	58%	62%	55%	*	62%	62%
At Meets Grade Level or Above	2018	48%	45%	<b>47%</b>	33%	-	-	-	33%	20%	*	23%	*	24%	23%
	2017	45%	42%	<b>44%</b>	39%	*	-	-	39%	20%	20%	20%	*	25%	24%
At Masters Grade Level	2018	22%	18%	<b>21%</b>	11%	-	-	-	11%	5%	*	6%	*	6%	6%
	2017	20%	16%	<b>19%</b>	20%	*	-	-	20%	7%	8%	6%	*	10%	10%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	74%	<b>70%</b>	76%	-	-	-	76%	48%	*	58%	*	56%	55%
	2017	72%	71%	<b>70%</b>	76%	-	-	-	76%	48%	46%	49%	*	55%	54%
At Meets Grade Level or Above	2018	46%	44%	<b>43%</b>	38%	-	-	-	38%	16%	*	21%	*	22%	22%
	2017	44%	42%	<b>43%</b>	41%	-	-	-	41%	14%	17%	12%	*	21%	21%
At Masters Grade Level	2018	19%	17%	<b>17%</b>	16%	-	-	-	16%	2%	*	3%	*	6%	6%
	2017	19%	16%	<b>18%</b>	28%	-	-	-	28%	5%	7%	4%	*	11%	11%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	81%	<b>80%</b>	61%	-	-	-	61%	77%	*	78%	*	72%	71%
	2017	79%	78%	<b>79%</b>	80%	*	-	-	80%	72%	76%	71%	*	75%	74%
At Meets Grade Level or Above	2018	50%	47%	<b>52%</b>	26%	-	-	-	26%	32%	*	34%	*	31%	30%
	2017	46%	42%	<b>47%</b>	36%	*	-	-	36%	29%	21%	34%	*	31%	31%
At Masters Grade Level	2018	24%	20%	<b>26%</b>	7%	-	-	-	7%	11%	*	11%	*	9%	9%
	2017	22%	18%	<b>23%</b>	14%	*	-	-	14%	10%	7%	12%	*	11%	11%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	64%	<b>56%</b>	74%	-	-	-	74%	*	*	*	*	50%	50%
	2017	67%	66%	<b>60%</b>	70%	-	-	-	70%	*	*	*	*	54%	52%
At Meets Grade Level or Above	2018	41%	38%	<b>33%</b>	38%	-	-	-	38%	*	*	*	*	25%	25%
	2017	36%	34%	<b>29%</b>	42%	-	-	-	42%	*	*	*	*	26%	25%
At Masters Grade Level	2018	13%	10%	<b>9%</b>	11%	-	-	-	11%	*	*	*	*	5%	5%
	2017	11%	9%	<b>7%</b>	15%	-	-	-	15%	*	*	*	*	8%	7%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>81%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	75%	<b>78%</b>	-	-	-	-	-	63%	72%	*	*	63%	63%
At Meets Grade Level or Above	2018	51%	46%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	44%	<b>48%</b>	-	-	-	-	-	22%	26%	*	*	22%	22%
At Masters Grade Level	2018	23%	17%	<b>21%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	15%	<b>21%</b>	-	-	-	-	-	7%	11%	*	*	7%	7%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	75%	<b>80%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	74%	<b>72%</b>	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	47%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	43%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	25%	31%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	20%	23%	-	-	-	-	-	*	*	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	68	71	43	-	-	-	43	67	61	69	*	62	61
All Grades ELA/Reading	2018	69	67	67	51	-	-	-	51	59	65	57	*	57	56
All Grades Mathematics	2018	70	69	76	35	-	-	-	35	74	57	77	*	66	65
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	39%	35%	54%	-	-	-	54%	34%	*	36%	*	37%	36%
	2017	35%	35%	29%	50%	-	-	-	50%	32%	-	32%	*	35%	34%
Mathematics	2018	47%	48%	50%	*	-	-	-	*	58%	*	60%	*	50%	49%
	2017	43%	44%	51%	*	-	-	-	*	57%	56%	57%	*	53%	52%

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	99%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	92%	95%	95%	100%	99%	57%	90%	92%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	4%	0%	0%	43%	10%	5%	4%	2%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	<b>0%</b>	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	96%	95%	96%	93%	89%	*	95%	91%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	4%	4%	7%	9%	*	4%	5%	4%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	3%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.8%	<b>96.1%</b>	96.5%	96.9%	95.8%	95.7%	97.6%	*	95.3%	95.0%	95.9%	97.3%
2015-16	95.8%	96.1%	<b>96.1%</b>	96.4%	96.9%	95.7%	95.5%	97.9%	*	95.9%	94.7%	95.8%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	0.6%	<b>1.4%</b>	1.3%	1.3%	1.3%	0.0%	0.0%	*	6.5%	0.7%	2.1%	1.4%
2015-16	2.0%	0.6%	<b>0.6%</b>	1.3%	0.3%	0.6%	0.0%	0.0%	*	0.0%	2.4%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.6%	<b>94.8%</b>	95.0%	98.5%	93.1%	*	*	-	*	80.0%	92.3%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.4%	<b>2.1%</b>	0.0%	0.0%	3.4%	*	*	-	*	10.0%	4.2%	0.0%
Dropped Out	5.9%	2.7%	<b>2.8%</b>	5.0%	1.5%	2.9%	*	*	-	*	10.0%	3.5%	0.0%
Graduates and TxCHSE	90.1%	95.9%	<b>95.2%</b>	95.0%	98.5%	93.7%	*	*	-	*	80.0%	92.3%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	<b>97.2%</b>	95.0%	98.5%	97.1%	*	*	-	*	90.0%	96.5%	100.0%
Class of 2016													
Graduated	89.1%	94.0%	<b>91.7%</b>	87.5%	98.5%	90.0%	-	*	-	-	77.8%	90.4%	87.5%
Received TxCHSE	0.5%	0.6%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	4.2%	1.6%	<b>3.8%</b>	6.3%	0.0%	4.3%	-	*	-	-	16.7%	5.3%	0.0%
Dropped Out	6.2%	3.9%	<b>4.2%</b>	6.3%	1.5%	5.0%	-	*	-	-	5.6%	3.5%	12.5%
Graduates and TxCHSE	89.6%	94.5%	<b>92.1%</b>	87.5%	98.5%	90.7%	-	*	-	-	77.8%	91.2%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	96.1%	<b>95.8%</b>	93.8%	98.5%	95.0%	-	*	-	-	94.4%	96.5%	87.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	94.8%	<b>94.9%</b>	93.5%	98.5%	93.4%	-	*	-	-	82.4%	94.6%	87.5%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	0.7%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	*	-	-	5.9%	0.9%	0.0%
Dropped Out	6.6%	3.8%	<b>4.3%</b>	6.5%	1.5%	5.1%	-	*	-	-	11.8%	3.6%	12.5%
Graduates and TxCHSE	92.2%	95.5%	<b>95.3%</b>	93.5%	98.5%	94.2%	-	*	-	-	82.4%	95.5%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	96.2%	<b>95.7%</b>	93.5%	98.5%	94.9%	-	*	-	-	88.2%	96.4%	87.5%
Class of 2015													
Graduated	91.3%	93.8%	<b>97.0%</b>	93.5%	95.1%	98.3%	*	*	*	*	92.3%	93.1%	71.4%
Received TxCHSE	0.8%	0.9%	<b>0.7%</b>	0.0%	1.6%	0.6%	*	*	*	*	0.0%	1.7%	0.0%
Continued HS	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.5%	<b>2.2%</b>	6.5%	3.3%	1.2%	*	*	*	*	7.7%	5.2%	28.6%
Graduates and TxCHSE	92.1%	94.7%	<b>97.8%</b>	93.5%	96.7%	98.8%	*	*	*	*	92.3%	94.8%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	95.5%	<b>97.8%</b>	93.5%	96.7%	98.8%	*	*	*	*	92.3%	94.8%	71.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	94.1%	<b>96.8%</b>	93.8%	95.1%	97.8%	*	*	*	*	94.1%	92.7%	71.4%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.7%	0.0%	1.6%	0.6%	*	*	*	*	0.0%	1.6%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.4%	2.5%	6.3%	3.3%	1.7%	*	*	*	*	5.9%	5.6%	28.6%
Graduates and TxCHSE	92.8%	95.2%	97.5%	93.8%	96.7%	98.3%	*	*	*	*	94.1%	94.4%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	95.6%	97.5%	93.8%	96.7%	98.3%	*	*	*	*	94.1%	94.4%	71.4%
<b>Class of 2014</b>													
Graduated	90.9%	93.7%	94.7%	95.2%	93.7%	94.9%	-	*	-	-	96.9%	91.4%	85.7%
Received TxCHSE	1.2%	1.8%	3.3%	4.8%	4.8%	2.2%	-	*	-	-	0.0%	4.7%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.3%	2.0%	0.0%	1.6%	2.9%	-	*	-	-	3.1%	3.9%	14.3%
Graduates and TxCHSE	92.2%	95.5%	98.0%	100.0%	98.4%	97.1%	-	*	-	-	96.9%	96.1%	85.7%
Graduates, TxCHSE, and Continuers	92.8%	95.7%	98.0%	100.0%	98.4%	97.1%	-	*	-	-	96.9%	96.1%	85.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	95.6%	93.2%	95.0%	94.4%	92.1%	*	*	-	*	72.7%	91.0%	92.9%
Class of 2016	89.1%	94.0%	91.7%	87.5%	98.5%	90.0%	-	*	-	-	77.8%	90.4%	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	77.1%	81.5%	76.3%	82.1%	82.2%	*	*	-	*	18.8%	75.6%	46.2%
Class of 2016	87.4%	74.7%	80.0%	67.9%	81.3%	81.7%	-	*	-	-	42.9%	76.7%	71.4%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	11.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	74.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	72.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	79.3%	81.5%	76.3%	82.1%	82.2%	*	*	-	*	18.8%	75.6%	46.2%
Class of 2016	85.1%	76.8%	80.0%	67.9%	81.3%	81.7%	-	*	-	-	42.9%	76.7%	71.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	77.3%	78.2%	71.4%	80.9%	78.5%	*	*	-	*	16.0%	76.4%	46.2%
2015-16	85.6%	74.3%	77.2%	70.4%	75.7%	79.5%	-	*	-	*	31.6%	74.5%	71.4%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	72.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	79.1%	78.2%	71.4%	80.9%	78.5%	*	*	-	*	16.0%	76.4%	46.2%
2015-16	83.3%	76.5%	77.2%	70.4%	75.7%	79.5%	-	*	-	*	31.6%	74.5%	71.4%

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	289	100.0%	334,424	100.0%
By Ethnicity:				
African American	42	14.5%	42,132	12.6%
Hispanic	68	23.5%	164,446	49.2%
White	172	59.5%	105,748	31.6%
American Indian	1	0.3%	1,254	0.4%
Asian	2	0.7%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	4	1.4%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	63	21.8%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	226	78.2%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	25	8.7%	25,105	7.5%
Economically Disadvantaged Graduates	123	42.6%	159,476	47.7%
LEP Graduates	13	4.5%	17,579	5.3%
At-Risk Graduates	93	32.2%	132,112	39.5%



District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	54.0%	<b>56.7%</b>	32.1%	47.1%	66.6%	*	*	-	*	54.0%	41.9%	26.9%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	43.3%	<b>43.3%</b>	14.3%	35.3%	54.1%	*	*	-	*	0.0%	26.8%	7.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	33.0%	<b>34.6%</b>	19.0%	33.8%	39.5%	*	*	-	*	4.0%	26.8%	0.0%
Mathematics													
2016-17	42.0%	30.8%	<b>27.7%</b>	14.3%	19.1%	33.7%	*	*	-	*	0.0%	21.1%	7.7%
Both Subjects													
2016-17	37.8%	21.9%	<b>21.5%</b>	7.1%	14.7%	27.9%	*	*	-	*	0.0%	16.3%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.0%	<b>36.3%</b>	11.9%	26.5%	47.1%	*	*	-	*	0.0%	17.9%	7.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	6.3%	<b>9.3%</b>	0.0%	5.9%	13.4%	*	*	-	*	0.0%	4.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.9%	<b>24.2%</b>	22.6%	19.9%	26.2%	*	*	-	*	54.0%	22.8%	19.2%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	2.4%	<b>2.1%</b>	0.0%	1.5%	2.9%	*	*	-	*	0.0%	1.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	<b>3.8%</b>	2.4%	1.5%	5.2%	*	*	-	*	44.0%	3.3%	7.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	25.7%	<b>35.6%</b>	33.3%	32.4%	37.8%	*	*	-	*	20.0%	34.1%	23.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.2%	<b>2.1%</b>	4.8%	1.5%	1.2%	*	*	-	*	4.0%	1.6%	0.0%

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District CCMR-related Indicators

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>														
Reading														
2016-17	23.4%	15.4%	<b>16.3%</b>	16.7%	20.6%	15.1%	*	*	-	*	0.0%	14.6%	0.0%	
2015-16	22.6%	10.3%	<b>8.2%</b>	18.5%	4.3%	8.3%	-	*	-	*	0.0%	9.4%	0.0%	
Mathematics														
2016-17	19.8%	14.2%	<b>15.6%</b>	14.3%	8.8%	18.0%	*	*	-	*	0.0%	12.2%	7.7%	
2015-16	18.1%	8.7%	<b>8.2%</b>	3.7%	7.1%	9.1%	-	*	-	*	0.0%	9.4%	0.0%	
Both Subjects														
2016-17	12.9%	5.4%	<b>5.9%</b>	7.1%	4.4%	6.4%	*	*	-	*	0.0%	6.5%	0.0%	
<b>CTE Coherent Sequence (Annual Graduates)</b>														
2016-17	50.5%	68.7%	<b>93.4%</b>	90.5%	95.6%	94.2%	*	*	-	*	68.0%	93.5%	92.3%	
2015-16	47.8%	67.6%	<b>88.8%</b>	77.8%	87.1%	91.7%	-	*	-	*	68.4%	90.6%	85.7%	
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts														
2016-17	0.8%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	
Mathematics														
2016-17	1.4%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	
Both Subjects														
2016-17	0.2%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	
91	<b>AP/IB Results (Participation) (Grades 11-12)</b>													
	All Subjects													
	2017	26.2%	7.8%	<b>8.2%</b>	0.0%	6.1%	10.6%	*	0.0%	*	13.3%	n/a	4.1%	n/a
	2016	25.5%	9.2%	<b>13.8%</b>	2.9%	11.8%	16.6%	*	60.0%	-	*	n/a	6.3%	n/a
	English Language Arts													
	2017	15.9%	4.9%	<b>6.4%</b>	0.0%	3.0%	8.8%	*	0.0%	*	13.3%	n/a	2.7%	n/a
	2016	15.5%	5.8%	<b>9.9%</b>	2.9%	6.6%	12.8%	*	20.0%	-	*	n/a	5.1%	n/a
	Mathematics													
	2017	7.2%	1.6%	<b>3.7%</b>	0.0%	3.0%	5.0%	*	0.0%	*	0.0%	n/a	2.1%	n/a
	2016	6.8%	2.1%	<b>6.0%</b>	0.0%	5.9%	6.6%	*	60.0%	-	*	n/a	2.0%	n/a
	Science													
	2017	10.9%	2.0%	<b>2.4%</b>	0.0%	2.3%	2.9%	*	0.0%	*	6.7%	n/a	1.4%	n/a
	2016	10.4%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
	Social Studies													
	2017	15.0%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
	2016	14.8%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
	<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
	All Subjects													
	2017	49.1%	47.8%	<b>51.1%</b>	-	25.0%	58.3%	*	-	-	*	n/a	25.0%	n/a
	2016	49.5%	50.3%	<b>62.2%</b>	*	50.0%	69.8%	-	*	-	-	n/a	68.8%	n/a
	English Language Arts													
2017	41.3%	52.2%	<b>62.2%</b>	-	*	66.7%	*	-	-	*	n/a	37.5%	n/a	
2016	43.3%	52.3%	<b>69.8%</b>	*	55.6%	75.6%	-	*	-	-	n/a	76.9%	n/a	
Mathematics														
2017	51.3%	34.4%	<b>19.0%</b>	-	*	23.5%	-	-	-	-	n/a	16.7%	n/a	
2016	54.0%	50.9%	<b>53.1%</b>	-	50.0%	57.1%	-	*	-	-	n/a	60.0%	n/a	
Science														
2017	38.3%	38.0%	<b>42.9%</b>	-	*	50.0%	-	-	-	*	n/a	*	n/a	
2016	35.1%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a	

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District CCMR-related Indicators

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	55.9%	<b>53.6%</b>	50.0%	42.6%	58.1%	*	*	-	*	n/a	41.3%	n/a
Class of 2016	71.6%	55.9%	<b>47.0%</b>	48.1%	38.6%	50.8%	-	*	-	*	n/a	35.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	20.9%	<b>18.1%</b>	0.0%	17.2%	23.0%	-	*	-	*	n/a	11.9%	n/a
Class of 2016	22.5%	20.0%	<b>28.4%</b>	15.4%	18.5%	34.3%	-	*	-	*	n/a	15.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1035	<b>1100</b>	*	1069	1131	-	-	-	-	n/a	1042	n/a
Class of 2016	1375	1407	<b>1518</b>	*	1548	1559	-	*	-	-	n/a	1278	n/a
English Language Arts													
Class of 2017	512	527	<b>567</b>	*	529	588	-	-	-	-	n/a	532	n/a
Class of 2016	903	932	<b>1020</b>	*	1028	1061	-	*	-	-	n/a	854	n/a
Mathematics													
Class of 2017	507	508	<b>531</b>	*	540	541	-	-	-	-	n/a	510	n/a
Class of 2016	472	477	<b>498</b>	*	525	498	-	*	-	-	n/a	422	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	20.0	<b>20.4</b>	17.1	20.0	21.3	-	*	-	*	n/a	19.6	n/a
Class of 2016	20.3	19.9	<b>20.7</b>	17.2	19.9	21.6	-	*	-	*	n/a	18.7	n/a
English Language Arts													
Class of 2017	19.9	19.9	<b>20.5</b>	16.3	19.9	21.7	-	*	-	*	n/a	19.4	n/a
Class of 2016	19.8	19.7	<b>20.7</b>	17.2	19.4	21.9	-	*	-	*	n/a	18.4	n/a
Mathematics													
Class of 2017	20.4	19.5	<b>19.4</b>	16.7	19.6	19.9	-	*	-	*	n/a	19.0	n/a
Class of 2016	20.5	19.5	<b>20.3</b>	16.5	20.4	20.9	-	*	-	*	n/a	18.3	n/a
Science													
Class of 2017	20.6	20.3	<b>20.5</b>	18.7	20.1	21.0	-	*	-	*	n/a	20.2	n/a
Class of 2016	20.5	20.1	<b>20.4</b>	17.8	19.7	21.1	-	*	-	*	n/a	19.2	n/a

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Other Postsecondary Indicators

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	28.6%	<b>22.0%</b>	16.0%	18.5%	24.9%	16.7%	11.1%	-	17.9%	0.9%	14.1%	4.3%
2015-16	35.9%	26.5%	<b>21.9%</b>	16.1%	20.5%	24.3%	0.0%	44.4%	*	0.0%	0.0%	15.6%	6.0%
English Language Arts													
2016-17	16.8%	14.0%	<b>9.2%</b>	3.6%	6.0%	11.4%	20.0%	12.5%	-	8.3%	0.0%	4.8%	1.5%
2015-16	16.2%	12.5%	<b>7.1%</b>	2.1%	8.3%	7.8%	0.0%	12.5%	*	0.0%	0.0%	4.6%	2.2%
Mathematics													
2016-17	19.5%	16.1%	<b>16.3%</b>	13.4%	14.2%	17.6%	20.0%	14.3%	-	17.4%	0.0%	11.4%	3.2%
2015-16	19.3%	15.3%	<b>16.4%</b>	14.5%	16.9%	17.2%	0.0%	25.0%	*	0.0%	0.0%	12.8%	4.7%
Science													
2016-17	5.7%	5.1%	<b>8.4%</b>	2.3%	3.4%	11.5%	20.0%	16.7%	-	8.3%	0.0%	3.2%	0.0%
2015-16	5.1%	4.4%	<b>6.3%</b>	2.5%	3.7%	8.3%	0.0%	0.0%	*	0.0%	0.0%	2.9%	0.0%
Social Studies													
2016-17	21.8%	16.3%	<b>13.1%</b>	7.1%	7.8%	16.3%	20.0%	12.5%	-	12.0%	0.0%	5.4%	0.0%
2015-16	20.8%	13.6%	<b>12.9%</b>	4.2%	11.6%	15.5%	0.0%	33.3%	*	0.0%	0.0%	6.0%	2.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.4%	<b>50.9%</b>	51.9%	47.1%	52.3%	-	*	-	*	30.0%	45.5%	57.1%
2014-15	56.1%	50.3%	<b>59.1%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	46.9%	<b>52.1%</b>	14.3%	56.8%	56.7%	-	*	-	*	16.7%	37.7%	*
2014-15	55.6%	45.1%	<b>68.9%</b>	-	-	-	-	-	-	-	-	-	-

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	4,329	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	2	0.0%	14,684	0.3%
Pre-Kindergarten	235	5.4%	231,297	4.3%
Kindergarten	308	7.1%	371,145	6.9%
Grade 1	317	7.3%	388,362	7.2%
Grade 2	321	7.4%	394,137	7.3%
Grade 3	306	7.1%	409,763	7.6%
Grade 4	350	8.1%	413,654	7.7%
Grade 5	316	7.3%	414,218	7.7%
Grade 6	310	7.2%	402,451	7.5%
Grade 7	321	7.4%	402,350	7.5%
Grade 8	317	7.3%	398,479	7.4%
Grade 9	345	8.0%	432,724	8.0%
Grade 10	329	7.6%	396,968	7.4%
Grade 11	290	6.7%	371,606	6.9%
Grade 12	262	6.1%	343,174	6.4%
Ethnic Distribution:				
African American	506	11.7%	679,472	12.6%
Hispanic	1,170	27.0%	2,821,189	52.4%
White	2,398	55.4%	1,498,643	27.8%
American Indian	16	0.4%	20,521	0.4%
Asian	50	1.2%	235,095	4.4%
Pacific Islander	5	0.1%	8,008	0.1%
Two or More Races	184	4.3%	122,084	2.3%
Economically Disadvantaged	2,599	60.0%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,730	40.0%	2,220,663	41.2%
English Learners (EL)	559	12.9%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	82	1.7%	73,713	1.3%
At-Risk	2,159	49.9%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	438		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	231	52.7%	211,650	43.3%
Students with Physical Disabilities	56	12.8%	107,029	21.9%
Students with Autism	45	10.3%	64,238	13.2%
Students with Behavioral Disabilities	100	22.8%	98,927	20.3%
Students with Non-Categorical Early Childhood	6	1.4%	6,619	1.4%

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.8%	1.8%	18.8%	6.9%
Grade 1	6.0%	3.4%	0.0%	6.2%
Grade 2	4.8%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.4%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	2.4%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	1.1%	0.6%	0.0%	0.8%
Grade 9	11.4%	8.0%	18.4%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	6	0.3%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	18.7
Grade 1	19.4	18.8
Grade 2	18.8	18.8
Grade 3	17.8	19.0
Grade 4	20.4	19.2
Grade 5	18.0	21.2
Grade 6	18.9	20.3
Secondary:		
English/Language Arts	16.0	16.7
Foreign Languages	17.3	18.6
Mathematics	20.4	17.9
Science	19.7	19.0
Social Studies	20.7	19.3

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	666.4	100.0%	711,768.0	100.0%
Professional Staff:	443.9	66.6%	456,057.2	64.1%
Teachers	352.1	52.8%	356,838.1	50.1%
Professional Support	67.5	10.1%	69,681.8	9.8%
Campus Administration (School Leadership)	14.3	2.1%	21,435.0	3.0%
Central Administration	10.0	1.5%	8,102.4	1.1%
Librarians				
Full-time	1.0	n/a	4,429.0	n/a
Part-time	2.0	n/a	578.0	n/a
Counselors				
Full-time	9.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Educational Aides:	106.8	16.0%	71,858.8	10.1%
Auxiliary Staff:	115.7	17.4%	183,852.0	25.8%
Total Minority Staff:	97.1	14.6%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	16.9	4.8%	37,167.9	10.4%
Hispanic	9.0	2.6%	97,091.5	27.2%
White	319.2	90.7%	210,286.3	58.9%
American Indian	1.0	0.3%	1,247.6	0.3%
Asian	1.0	0.3%	5,714.6	1.6%
Pacific Islander	2.0	0.6%	1,278.4	0.4%
Two or More Races	3.0	0.9%	4,051.8	1.1%
Males	73.9	21.0%	84,692.8	23.7%
Females	278.2	79.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	1.1%	5,127.0	1.4%
Bachelors	280.0	79.5%	264,252.5	74.1%
Masters	67.1	19.0%	85,077.3	23.8%
Doctorate	1.0	0.3%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	20.0	5.7%	29,351.3	8.2%
1-5 Years Experience	90.3	25.6%	103,862.8	29.1%
6-10 Years Experience	64.7	18.4%	68,263.7	19.1%
11-20 Years Experience	98.7	28.0%	100,698.4	28.2%
Over 20 Years Experience	78.4	22.3%	54,661.9	15.3%
Number of Students per Teacher	12.3	n/a	15.1	n/a

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	10.4	5.2
Average Years Experience of Assistant Principals with District	10.4	4.6
Average Years Experience of Teachers:		
Average Years Experience of Teachers	12.4	10.9
Average Years Experience of Teachers with District	7.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,850	\$47,667
1-5 Years Experience	\$39,378	\$49,663
6-10 Years Experience	\$41,338	\$52,056
11-20 Years Experience	\$45,965	\$55,246
Over 20 Years Experience	\$53,584	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$44,718	\$53,334
Professional Support	\$52,294	\$63,165
Campus Administration (School Leadership)	\$71,722	\$77,712
Central Administration	\$88,222	\$102,300
Instructional Staff Percent:	69.8%	64.4%
Turnover Rate for Teachers:	17.5%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

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District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	548	12.7%	1,015,456	18.9%
Career & Technical Education	1,193	27.6%	1,391,689	25.8%
Gifted & Talented Education	200	4.6%	426,953	7.9%
Special Education	438	10.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	3.7%	21,647.8	6.1%
Career & Technical Education	19.8	5.6%	16,795.1	4.7%
Compensatory Education	33.4	9.5%	9,854.5	2.8%
Gifted & Talented Education	1.5	0.4%	6,501.2	1.8%
Regular Education	232.1	65.9%	257,851.7	72.3%
Special Education	30.7	8.7%	31,950.9	9.0%
Other	21.6	6.1%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)



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**Texas Education Agency  
2018 Accountability Ratings Overall Summary  
SULPHUR SPRINGS ISD (112901)**

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement		84	B
STAAR Performance	47	79	
College, Career and Military Readiness	57	86	
Graduation Rate	96.8	90	
School Progress		85	B
Academic Growth	71	82	B
Relative Performance (Eco Dis: 60.0%)	52	85	B
Closing the Gaps	71	83	B

**Distinction Designations**

Postsecondary Readiness                      Not Earned


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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		84	Met Standard
STAAR Performance	49	77	
College, Career and Military Readiness	57	87	
Graduation Rate	96.8	90	
School Progress		81	Met Standard
Academic Growth	65	73	Met Standard
Relative Performance (Eco Dis: 49.1%)	53	81	Met Standard
Closing the Gaps	81	84	Met Standard

### Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Earned



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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
<b>Overall</b>		83	Met Standard
<b>Student Achievement</b>		82	Met Standard
STAAR Performance	51	82	
College, Career and Military Readiness Graduation Rate			
<b>School Progress</b>		84	Met Standard
Academic Growth	74	83	Met Standard
Relative Performance (Eco Dis: 54.5%)	51	84	Met Standard
<b>Closing the Gaps</b>	73	82	Met Standard

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned



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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**DOUGLAS INT (112901107) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		85	Met Standard
Student Achievement		79	Met Standard
STAAR Performance	52	79	
College, Career and Military Readiness Graduation Rate			
School Progress		86	Met Standard
Academic Growth	79	86	Met Standard
Relative Performance (Eco Dis: 59.8%)	52	82	Met Standard
Closing the Gaps	89	84	Met Standard

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned



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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement		62	Met Standard
STAAR Performance	36	62	
College, Career and Military Readiness			
Graduation Rate			
School Progress		59	Improvement Required
Academic Growth	62	59	Improvement Required
Relative Performance (Eco Dis: 67.2%)	36	59	Improvement Required
Closing the Gaps	17	52	Improvement Required

**Distinction Designations**

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



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**Texas Education Agency  
2018 Accountability Ratings Overall Summary  
BOWIE EL (112901106) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 54.1%)			Not Rated
Closing the Gaps			Not Rated

**Notes:**

- This campus is paired with SULPHUR SPRINGS EL (112901108)

**Distinction Designations**

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Eligible
Comparative Closing the Gaps	Not Eligible



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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**LAMAR EL (112901104) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 77.4%)			Not Rated
Closing the Gaps			Not Rated

**Notes:**

- This campus is paired with SULPHUR SPRINGS EL (112901108)

**Distinction Designations**

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Eligible
Comparative Closing the Gaps	Not Eligible






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**Texas Education Agency  
2018 Accountability Ratings Overall Summary  
TRAVIS EL (112901105) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 77.2%)			Not Rated
Closing the Gaps			Not Rated

**Notes:**

- This campus is paired with SULPHUR SPRINGS EL (112901108)

**Distinction Designations**

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Eligible
Comparative Closing the Gaps	Not Eligible



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**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**EARLY CHILDHOOD LRN CTR (112901102) - SULPHUR SPRINGS ISD**

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 75.8%)			Not Rated
Closing the Gaps			Not Rated

**Notes:**

- This campus is paired with SULPHUR SPRINGS EL (112901108)

**Distinction Designations**

ELA/Reading	Not Eligible
Mathematics	Not Eligible
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Not Eligible
Postsecondary Readiness	Not Eligible
Comparative Closing the Gaps	Not Eligible



# 2016-2017 Actual Financial data

## Totals for Sulphur Springs ISD (112901)

Total Enrolled Students in Membership: 4,405

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	35,238,148	100.00%	8,000	46,336,799	100.00%	10,519	60,069,643,793	100.00%	11,247
Local Tax	12,747,530	36.18%	2,894	16,558,719	35.74%	3,759	27,976,965,437	46.57%	5,238
Other Local and Intermediate	443,089	1.26%	101	1,007,321	2.17%	229	2,578,511,223	4.29%	483
State	21,606,694	61.32%	4,905	22,663,482	48.91%	5,145	23,445,734,687	39.03%	4,390
Federal	440,835	1.25%	100	6,107,277	13.18%	1,386	6,068,432,446	10.10%	1,136
<b>Total Receipts</b>	37,915,764	100.00%	8,607	93,705,944	100.00%	21,273	78,161,853,731	100.00%	14,634
Total Revenue	35,238,148	92.94%	8,000	46,336,799	49.45%	10,519	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	2,677,616	7.06%	608	47,369,145	50.55%	10,753	16,374,680,365	20.95%	3,066
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	13,961,648	39.62%	3,170	16,630,254	35.89%	3,775	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	8,366	0.02%	2	8,366	0.02%	2	229,029,207	0.40%	45
Restricted Fund Balance	32,447	0.09%	7	2,578,403	5.56%	585	16,129,847,564	28.13%	3,181
Committed Fund Balance	1,909,599	5.42%	434	2,032,249	4.39%	461	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	12,011,236	34.09%	2,727	12,011,236	25.92%	2,727	11,754,457,700	20.50%	2,318
<b>Disbursements</b>									
<b>Total Expenditures</b>									
BY OBJECT	41,826,663	100.00%	9,495	59,585,587	100.00%	13,527	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	27,767,670	66.39%	6,304	31,816,482	53.40%	7,223	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	5,753,830	13.76%	1,306	8,065,390	13.54%	1,831	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	727,534	1.74%	165	5,389,649	9.05%	1,224	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	7,577,629	18.12%	1,720	14,314,066	24.02%	3,250	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									

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Debt Service (71)									
Facilities Acquisition & Construction (81)	39,757		9	39,757		9	392,644,180		74
<b>Total Operating Expenditures</b>	<b>33,481,743</b>	<b>100.00%</b>	<b>7,601</b>	<b>39,842,115</b>	<b>100.00%</b>	<b>9,045</b>	<b>50,754,340,223</b>	<b>100.00%</b>	<b>9,503</b>
Instruction (11,95)	20,533,153	61.33%	4,661	23,669,631	59.41%	5,373	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	499,317	1.49%	113	505,840	1.27%	115	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	388,508	1.16%	88	462,382	1.16%	105	1,118,753,712	2.20%	209
Instructional Leadership (21)	1,040,351	3.11%	236	1,479,828	3.71%	336	795,765,497	1.57%	149
School Leadership (23)	1,601,696	4.78%	364	1,635,280	4.10%	371	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	935,763	2.79%	212	1,044,422	2.62%	237	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	34,403	0.09%	8	134,915,660	0.27%	25
Health Services (33)	405,065	1.21%	92	467,973	1.17%	106	509,956,324	1.00%	95
Transportation (34)	1,180,566	3.53%	268	1,274,720	3.20%	289	1,484,237,419	2.92%	278
Food (35)	71,269	0.21%	16	2,385,859	5.99%	542	2,805,541,879	5.53%	525
Extracurricular (36)	1,093,142	3.26%	248	1,093,142	2.74%	248	1,528,128,443	3.01%	286
General Administration (41,92)	1,190,457	3.56%	270	1,190,457	2.99%	270	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	3,618,174	10.81%	821	3,673,314	9.22%	834	5,158,862,799	10.16%	966
Security/Monitoring (52)	456,262	1.36%	104	456,262	1.15%	104	468,780,126	0.92%	88
Data Processing Services (53)	468,020	1.40%	106	468,020	1.17%	106	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	582	0.00%	0	241,425,613	0.00%	45
<b>Total Disbursements</b>	<b>41,826,663</b>	<b>100.00%</b>	<b>9,495</b>	<b>103,827,149</b>	<b>100.00%</b>	<b>23,570</b>	<b>76,498,619,030</b>	<b>100.00%</b>	<b>14,323</b>
Total Expenditures	41,826,663	100.00%	9,495	59,585,587	57.39%	13,527	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	44,241,562	42.61%	10,043	5,851,782,329	7.65%	1,096
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	631,585,748	1.24%	118
<b>Program Expenditures</b>									
<b>Operating Expenditures - Program</b>	<b>26,487,736</b>	<b>100.00%</b>	<b>6,013</b>	<b>30,528,512</b>	<b>100.00%</b>	<b>6,930</b>	<b>37,683,988,239</b>	<b>100.00%</b>	<b>7,056</b>
Regular	17,655,752	66.66%	4,008	18,001,535	58.97%	4,087	22,669,107,496	60.16%	4,244
Gifted and Talented	79,768	0.30%	18	79,768	0.26%	18	403,184,949	1.07%	75
Career and Technical	1,399,476	5.28%	318	1,470,186	4.82%	334	1,488,862,268	3.95%	279
Students with Disabilities	3,474,029	13.12%	789	4,190,461	13.73%	951	5,868,618,104	15.57%	1,099
Accelerated Education	1,797,051	6.78%	408	2,941,645	9.64%	668	1,669,659,901	4.43%	313
Bilingual	127,850	0.48%	29	179,307	0.59%	41	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	1,414,039	4.63%	321	2,002,915,866	5.32%	375

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1/31/2019

2016-2017 Actual Financial data

Athletics/Related Activities	894,877	3.38%	203	894,877	2.93%	203	1,015,226,210	2.69%	190
High School Allotment	473,515	1.79%	107	473,515	1.55%	107	510,744,718	1.36%	96
Prekindergarten	585,418	2.21%	133	883,179	2.89%	200	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
<b>Instructional Expenditure Ratio</b>	64.5%	63.1%

**Tax Rates**

2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.3105	0.2101
Total Tax Rate	1.3505	1.2970

**2015 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	1,175,535,627	N/A	2,117,237,490,096	N/A
Property Value per pupil	266,864	N/A	418,176	N/A
Property Value by category:				
Business	599,674,941	49.99%	845,239,296,289	35.45%
Residential	550,622,130	45.90%	1,345,716,654,821	56.44%
Land	31,702,810	2.64%	61,874,035,037	2.60%
Oil and Gas	224,150	0.02%	117,841,214,660	4.94%
Other	17,353,440	1.45%	13,528,275,687	0.57%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2016-2017 School Districts' General Fund Unassigned Fund Balance***	12,011,236	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	34,906,014	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	34.4%	26.9%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

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[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

## 2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

36

Show  entries

Search: 112901

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
112901	SULPHUR SPRINGS ISD	8	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous

Next



**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152 FAX (903) 885-9001**

Josh Williams  
Assistant Superintendent for Secondary  
Education and State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance  
From: Josh Williams  
Re: SSISD Public Hearing – Campus Performance Objectives  
Date: February 11, 2019

The campus improvement plan for each SSISD campus can be found at [www.ssisd.net](http://www.ssisd.net). Each plan contains the applicable campus performance objectives for the campus.



**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152    FAX (903) 885-9001**

Josh Williams  
 Assistant Superintendent for Secondary  
 Education and State and Federal Programs

To:     SSISD Board of Trustees and Guests in Attendance

From:   Josh Williams

Re:     SSISD Public Hearing – Report on Violent or Criminal Incidents

Date:    February 11, 2019

The following pages summarize the district’s discipline history for 2017 – 2018 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools:”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer		

There was ONE incident recorded at an SSISD campus during the 2017-2018 school year recorded as a Code 14. In this case, a 5<sup>th</sup> grade student brought a location-restricted knife to school. The knife was recovered and no students were injured.



	<b>Organization:</b> Sulphur Springs ISD	<b>County District:</b> 112901
	<b>Campus/Site:</b> N/A	<b>ESC Region:</b> 08
	<b>SAS#: ESSAAA18</b>	<b>Vendor ID:</b> 1756002535

**2017-2018 ESSA Consolidated Federal Grant Application**

**PR6000**

**PR6000 - Gun-Free Schools District Report**

	<b>Amendment #</b>	<b>Version #</b>
	<b>00</b>	<b>01</b>

**LEA Report** **Help**

1. Will the LEA request any federal funds in 2018-2019 under the Elementary and Secondary Education Act, as amended?  Yes  No
2. Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.  Yes  No

**Additional LEA Data (optional)** **1000 of 1000**

**Primary Contact**

<b>First Name</b> 26 of 30	<b>Initial</b>	<b>Last Name</b> 22 of 30	<b>Title</b> 16 of 40
Josh	F	Williams	Assistant Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> 37 of 60
903-885-2153	1152	903-885-9001	josh.williams@ssisd.net
			<b>Confirm E-Mail</b> 37 of 60
			josh.williams@ssisd.net

**Copy** - Copy Primary Contact information to Authorized Official.

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

<b>First Name</b> 26 of 30	<b>Initial</b>	<b>Last Name</b> 22 of 30	<b>Title</b> 16 of 40
Josh	F	Williams	Assistant Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> 37 of 60
903-885-2153	1152	903-885-9001	josh.williams@ssisd.net
			<b>Confirm E-Mail</b> 37 of 60
			josh.williams@ssisd.net

**Submitter Information**

<b>First Name</b>	<b>Last Name</b>	<b>Approval ID</b>	<b>Submit Date and Time</b>
Josh	Williams	jwillia1021	5/4/2018 8:32:32 AM

Only the legally responsible party may submit this report. **Certify and Submit**

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
**LEA-level Data**  
**Campuses: All**  
2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
04 - Marijuana	0	0	0	0	1	0	1	0	0	0	0	0	0	2
14 - Prohib Weapon	0	0	0	0	1	0	1	0	0	0	0	0	0	2
21 - St Code Conduct	0	0	0	0	203	1,214	79	2	0	11	0	0	0	1,509
33 - Tobacco	0	0	0	0	2	0	0	0	0	0	0	0	0	2
41 - Fighting	0	0	0	0	11	12	0	0	0	0	0	0	0	23
59 - Misbhvr in DAEP	0	0	0	0	1	0	1	0	0	0	0	0	0	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>219</b>	<b>1,226</b>	<b>82</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,540</b>

\* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: All  
2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	0	14	14
Total	0	0	0	0	0	14	14

\* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: All  
2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

Action Codes Reflecting 'Mandatory Actions Not Taken'

<u>Action Reason Code</u>	<u>27</u>	<u>28</u>	<u>Action Sub-Total *</u>
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\* \* \* No Data to Report \* \* \*

\* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: All  
2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer \*\*

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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\* \* \* No Data to Report \* \* \*

\* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

\*\* NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

**TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY**

**LEA-level Data**

**Campuses: All**

2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

<u>Action Reason Code</u>	<u>Action Total</u>
04 - Marijuana	2
14 - Prohib Weapon	2
21 - St Code Conduct	1,523
33 - Tobacco	2
41 - Fighting	23
59 - Misbhvr in DAEP	2
Total	<u>1,554</u>

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
**LEA-level Data**  
**Campuses: All**  
2017 - 2018 Summer Collection, Accepted Submission

LEA: 112901 - SULPHUR SPRINGS ISD

Action Code Description

- 05 OOS Suspension
- 06 IS Suspension
- 07 DAEP
- 08 C Oth LEA DAEP
- 10 C Prior Yr DAEP
- 26 Part IS Suspen

Parameters Selected:

Student Type: All Students  
Disciplinary Action Reason Codes: All  
Disciplinary Action Codes: All

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**Note:** This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

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**Bullying Prohibited**

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

**Examples**

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

**Retaliation**

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

**Examples**

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

**Timely Reporting**

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

**Reporting Procedures**

**Student Report**

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

**Employee Report**

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.



<b>Report Format</b>	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
<b>Notice of Report</b>	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
<b>Prohibited Conduct</b>	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
<b>Investigation of Report</b>	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
<b>Concluding the Investigation</b>	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
<b>Notice to Parents</b>	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
<b>District Action</b>	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Bullying</i>	
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

	<p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
<b>Improper Conduct</b>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.</p>
<b>Confidentiality</b>	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
<b>Appeal</b>	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
<b>Records Retention</b>	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>
<b>Access to Policy and Procedures</b>	<p>This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.</p>

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**Note:** This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

**Discrimination**

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, disability, age, or on any other basis prohibited by law, that adversely affects the student.

**Prohibited Harassment**

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

**Examples**

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Sexual Harassment**

**By an Employee**

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

**By Others**

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Examples**

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Examples**

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

**Dating Violence**

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Examples**

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the

student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.

**Examples**

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.

**Prohibited Conduct**

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

**Reporting Procedures**

**Student Report**

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

**Employee Report**

Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

*Definition of District Officials*

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

*Title IX Coordinator*

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

*ADA / Section 504 Coordinator*

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p>A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
<b>Investigation of the Report</b>	The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.
<b>Initial Assessment</b>	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
<b>Interim Action</b>	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
<b>District Investigation</b>	The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

**Criminal Investigation**

If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

**Concluding the Investigation**

Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

*Notification of Outcome*

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

**District Action**

**Prohibited Conduct**

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

*Corrective Action*

Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.

**Bullying**

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate



notice to parents and District action. The District official shall refer to FDB for transfer provisions.

<b>Improper Conduct</b>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.
<b>Confidentiality</b>	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
<b>Appeal</b>	A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.
<b>Records Retention</b>	The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records retention schedules, but for no less than the minimum amount of time required by law. [See CPC]
<b>Access to Policy and Procedures</b>	Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

## **Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2016  
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>HOPKINS</b>								
<b>COMO-PICKTON CISD</b>								
	112908001	COMO-PICKTON SCHOOL						
		Four-Year Public University	4					
		Two-Year Public Colleges	19	4	3	2	4	5
		Independent Colleges & Universities	3					
		Not Trackable	1					
		Not Found	26					
		Total High School Graduates	53					
<b>NORTH HOPKINS ISD</b>								
	112906001	NORTH HOPKINS H S						
		Four-Year Public University	4					
		Two-Year Public Colleges	13	2	1	1	3	5
		Independent Colleges & Universities	0					
		Not Trackable	1					
		Not Found	21					
		Total High School Graduates	39					
<b>SULPHUR SPRINGS ISD</b>								
	112901002	SULPHUR SPRINGS H S						
		Four-Year Public University	45	4	5	7	14	15
		Two-Year Public Colleges	76	21	7	9	13	26
		Independent Colleges & Universities	2					
		Not Trackable	9					
		Not Found	100					
		Total High School Graduates	232					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.